

Title I Moore Elementary Family Engagement Policy

918.2

Adopted November 21, 2016

Purpose

Moore Elementary is committed to providing a quality education for every child in the school. When schools and parents/guardians form strong partnerships, students are more successful in the classroom.

Authority

Moore Elementary will involve parents/guardians in the development of the school plan and in the process of school review and improvement in the following ways:

1. Title I parents/guardians will participate in the development of the Title I Plan and will be part of the school review and school improvement (if applicable) procedures.
2. Title I parents/guardians will serve on the planning committees for the Title I Plan and the School Improvement Plan (if applicable).
3. Title I parents/guardians will plan, review, and update the school's and district's parental involvement policies.
4. Title I parents/guardians will jointly develop a school-parent/guardian compact that outlines how parents/guardians, the entire school staff, and students will share in the responsibility for improved student achievement.
5. A yearly meeting will be held to provide Title I parents/guardians the opportunity for input into the planning, implementation, and evaluation of the Title I program.

Moore Elementary School will hold an annual meeting with Title I parents/guardians in September to inform parents/guardians of the school's participation in the Title I program and to explain the requirements of the program and their right to be involved. The following items will be discussed: Title I budget, parental involvement policies, overview of Title I (expectations and requirements), standards-based instruction and assessment, overview of the school's curriculum, proficiency levels, multiple criteria for entrance into the program, monitoring student progress, how to work with teachers, parent/guardian resource center, school-home compact, and activities for home.

Parents/Guardians will be invited by letter.

Moore Elementary will provide technical assistance and support to its Title I program in planning and implementing effective parental involvement activities. The school will:

1. Assist the Title I program in identifying clear and measurable goals for parental involvement.

2. Actively support staff and promote efforts that increase the level and quality of parental involvement.
3. Provide parents/guardians and staff information, materials and training on required and effective parental involvement policies and practices. Provide to Title I program best practices, ideas, materials, new approaches, research and other program information in order to improve their parental involvement programs.
4. Research and model effective parental involvement activities and practices.
5. Provide resource materials for parent/guardian meetings, workshops, and take-home learning activities. Parent/Guardian meetings, including parent/guardian conferences, will be held at different times during the day. The school will provide, if requested by parents/guardians, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.
6. Provide parents/guardians of participating children with timely information about the Title I program. Parents/Guardians will be invited to parent-teacher conferences in November and receive a Title I progress reports throughout the year. Information can also be obtained through the Title I page of our website.
7. Assist the Title I program with training and ideas on reaching hard-to-reach parents/guardians and parental involvement activities.
8. Collaborate with the PTA, community agencies, and businesses to provide activities that build capacity for parents/guardians to assist learning and participate in school processes, such as parent/guardian workshops or family unity activities.

Moore Elementary will build the school's and parents'/guardians' capacity for parental involvement by offering programs to strengthen the school/family partnership by providing materials and training for school staff and parents/guardians. A school-parent/guardian compact will be jointly developed, and reviewed annually. The compact outlines how parents/guardians, the entire school staff, and students will share in the responsibility for improved student achievement. The school will:

1. Educate school staff and parents/guardians in the value of contributions of parents/guardians and how to reach out to, communicate with and work with parents/guardians as equal partners to implement and coordinate parent/guardian programs and to build ties between parents/guardians and the school.
2. Provide staff development for teachers, families, administrators, staff, and others on how to increase the level and quality of family involvement.

3. Provide training through meetings, resources, and conferences to parents/guardians in understanding topics such as the importance of challenging academic standards and how they can help their children meet them, monitoring their children's progress, and literacy skills that help parents/guardians work with their children. Training will include resources on the school district website, activities to do at home, and the parent/guardian resource center.
4. Provide information and, if needed, assistance to program and parents/guardians in understanding state academic content and performance standards, state and local assessments, requirements of Title I, and how parents/guardians can assist in their child's education.
5. Provide the Title I schools, to the extent feasible and appropriate, with information on how to work with business partners and/or other community organizations to learn about Title I to encourage school/family/community partnerships.
6. Ensure Title I parents/guardians with limited English proficiency, literacy difficulties, or other disabilities are given the same opportunities as other parents/guardians but these opportunities may be structured, adapted, or modified so that these parents/guardians may receive the same benefits and services as the other Title I parents/guardians.
7. Moore Elementary will coordinate Title I parent/guardian involvement activities with other parental involvement activities.
8. Coordinate Title I parental involvement activities, to the extent feasible and appropriate, with other programs by providing mutual parent/guardian involvement training and information.
9. Collaborate with community agencies to inform schools and parents/guardians of literacy training and parent/guardian education. Moore Elementary will conduct with parents/guardians an annual evaluation of the content and effectiveness of the parental involvement policy to assess how much parental involvement has increased and the barriers to parent/guardian participation that needs to be addressed. The findings will be used to design strategies for school improvement and to revise parental involvement policies.
10. Conduct an annual survey and follow-up meeting in the spring for Title I parents/guardians to evaluate the content and effectiveness of the Title I parental involvement plans, procedures, and policies and use the evaluation to identify successful parental involvement strategies, barriers to parent/guardian participation, and make recommendations for improving parental involvement. Barriers to participation of parents/guardians who are economically disadvantaged, disabled, have limited English proficiency, are limited in literacy skills, or are part of an ethnic/minority background, will be identified to ensure greater parent/guardian participation in school activities.

If necessary, after review of the findings of the evaluation, procedures will be revised.

Moore Elementary will budget at least one (1) percent of its allocation for parent/guardian involvement materials and activities.

Parents/Guardians will have input into the funding for parental involvement through the district and school planning process. Title I funds may be used to pay reasonable and necessary expenses associated with parental involvement activities.