

Title I Curriculum Overview:

Title I Reading focuses on the five areas essential to achieve PA standard 1.1: Learning to read independently. Research has shown that a successful program should include all of these areas. They are:

1. **Phonemic awareness**---the ability to hear and identify the sounds in words.

Title I activities include phonemic segmentation and manipulation, and the use of rhyming words.

2. **Phonics**---knowing that letters have sounds and that these sounds together make words.

Title I activities include word building, reading decodable text and syllasearch. The Title I teacher follows the sequences and sounds being introduced in the classroom, repeating those sequences which are difficult for the students. The homework also reflects the sounds being taught.

3. **Fluency**---the ability to read words at an efficient rate

Title I activities include time and repeated readings of letters, sounds, high frequency words, sight words, fluency phrases, and various decodable or grade level stories. The Title I program provides many opportunities for students to read decodable text. The Syllasearch activity helps to develop fluency with multisyllabic words.

4. **Vocabulary Development**---the ability to understand what the words mean and use them correctly.

The Title I activities include practice with the sight words and high frequency words. The Title I teacher also reviews the story and vocabulary words which the students are using in their classroom, as well as those that occur in the decodable or grade level text read in the Title I class.

5. **Comprehension**---understanding the meaning of what you read.

The Title I activities includes discussion of stories read using a range of questions. These are designed to help students to recall basic facts, such as characters, setting, events, main idea and supporting details, and to extend the meaning to apply, analyze and evaluate the story.