



Brentwood Borough School District

ARP ESSER Health and Safety Plan Guidance & Template

Section 2001(i)(1) of the American Rescue Plan (ARP) Act requires each local education agency (LEA) that receives funding under the ARP Elementary and Secondary School Emergency Relief (ESSER) Fund to develop and make publicly available on the LEA's website a *Safe Return to In-Person Instruction and Continuity of Services Plan*, hereinafter referred to as a *Health and Safety Plan*.

Based on ARP requirements, 90 percent of ARP ESSER funds will be distributed to school districts and charter schools based on their relative share of Title I-A funding in FY 2020-2021. **Given Federally required timelines, LEAs eligible to apply for and receive this portion of the ARP ESSER funding must submit a Health and Safety Plan that meets ARP Act requirements to the Pennsylvania Department of Education (PDE) by Friday, July 30, 2021, regardless of when the LEA submits its ARP ESSER application.**

Each LEA must create a Health and Safety Plan that addresses how it will maintain the health and safety of students, educators, and other staff, and which will serve as local guidelines for all instructional and non-instructional school activities during the period of the LEA's ARP ESSER grant. The Health and Safety Plan should be tailored to the unique needs of each LEA and its schools and must take into account public comment related to the development of, and subsequent revisions to, the Health and Safety Plan.

The ARP Act and U.S. Department of Education rules require Health and Safety plans include the following components:

1. How the LEA will, to the greatest extent practicable, implement prevention and mitigation policies in line with the most up-to-date guidance from the Centers for Disease Control and Prevention (CDC) for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

Facilities

The District will continue to follow the guidance outlined by the CDC, PDE, DOH and the ACHD. Custodial and maintenance staff will be trained on best practices and methods for sanitation, disinfecting, cleanliness, and ventilation protocols. Filters will continue to be replaced as defined in the preventative maintenance schedule. Increasing the circulation of outdoor air will be encouraged when doing so does not pose a safety risk.

This work will be supervised by the Director of Facilities and reports will be made to the District's Pandemic Team. All products will meet OSHA and CDC requirements. The Director of Facilities will monitor the custodians and maintenance work and review documents to ensure that frequent cleaning is taking place.

Physical Distancing

The District will continue to implement physical distancing protocols to the greatest extent possible without altering the instructional or common areas. Proper hygiene will be encouraged. Special classes and electives (Art, Music, Physical Education, Media Literacy), sports, extracurricular activities will follow PDE, DOH and ACHD mandates. This includes limiting the use of shared equipment.

Monitoring Health

Parents and families will be encouraged to keep ill children at home until the symptoms improve. Families are expected to perform a symptom screening BEFORE sending their children to school. Symptoms associated with COVID-19, include fever, headache, chills, body aches, congestion, shortness of breath, fatigue, loss of taste or smell, and diarrhea. The District will continue to track cases within the District and will post the numbers on the (COVID-19 page) of the District website. The 2021-2022 Health and Safety Plan will also be posted to the website and any updates will be approved by the Board.

The District will also follow mandates released by PDE, DOH, ACHD, and/or the CDC.

The CDC updated recommendations on 7-9-2021. This information has been reviewed. PDE began to update their website on 7-8-2021 and this information has been reviewed as well.

2. How the LEA will ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

The District converted to one to one devices in the 2020-2021 school year. The school families were surveyed to confirm that families had reliable access to the Internet. The families that did not have reliable Internet we assigned a mobile hotspot to be used to complete schoolwork only. In addition, Canvas, a learning management system was purchased for the professional and support staff to use to deliver the curriculum. The District will ensure continuity of services by monitoring the data collected through various assessments such as DIBELS, NWEA/MAPS, PASS, and teacher observation. If the District is required to close due to the number of positive cases, the students and staff will transition the next school day to online learning through Canvas. Students will also be able to access food services as outlined by state and federal regulations.

3. How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC:
 - a. Universal and correct wearing of [masks](#);
 - b. Modifying facilities to allow for [physical distancing](#) (e.g., use of cohorts/podding);
 - c. [Handwashing and respiratory etiquette](#);
 - d. [Cleaning](#) and maintaining healthy facilities, including improving [ventilation](#);
 - e. [Contact tracing](#) in combination with [isolation](#) and [quarantine](#), in collaboration with State and local health departments;
 - f. [Diagnostic](#) and screening testing;
 - g. Efforts to provide COVID-19 [vaccinations to school communities](#);
 - h. Appropriate accommodations for children with disabilities with respect to health and safety policies; and
 - i. Coordination with state and local health officials.

The LEA's Health and Safety Plan must be approved by its governing body and posted on the LEA's publicly available website by July 30, 2021.* The ARP Act requires LEAs to post their Health and Safety Plans online in a language that parents/caregivers can understand, or, if it is not practicable to provide written translations to an individual with limited English proficiency, be orally translated. The plan also must be provided in an alternative format accessible, upon request, by a parent who is an individual with a disability as defined by the Americans with Disabilities Act.

Each LEA will upload in the eGrants system its updated Health and Safety Plan and webpage URL where the plan is located on the LEA's publicly available website.

The ARP Act requires LEAs to review their Health and Safety Plans at least every six months during the period of the LEA's ARP ESSER grant. LEAs also must review and update their plans whenever there are significant changes to the CDC recommendations for K-12 schools. Like the development of the plan, all revisions must be informed by community input and reviewed and approved by the governing body prior to posting on the LEA's publicly available website.

LEAs may use the template to revise their current Health and Safety Plans to meet ARP requirements and ensure all stakeholders are fully informed of the LEA's plan to safely resume instructional and non-instructional school activities, including in-person learning, for the current school year. An LEA may use a different plan template or format provided it includes all the elements required by the ARP Act, as listed above.

* The July 30 deadline applies only to school districts and charter schools that received federal Title I-A funds in FY 2020-2021 and intend to apply for and receive ARP ESSER funding.

Additional Resources

LEAs are advised to review the following resources when developing their Health and Safety Plans:

- [CDC K-12 School Operational Strategy](#)
- [PDE Resources for School Communities During COVID-19](#)
- [PDE Roadmap for Education Leaders](#)
- [PDE Accelerated Learning Through an Integrated System of Support](#)
- [PA Department of Health - COVID-19 in Pennsylvania](#)

Plan Initial Approval and Revisions

Original Date- 7-12-2021

Revision number 1: 8-16-2021

Revision number 2: 8-23-2021

Revision number 3: 9-7-2021

Revision number 4: 10-18-2021

Revision number 5: 12-13-2021

Revision number 6: 1-10-2022

Revision number 7: 1-24-2022

Revision number 8: 2-21-2022

Revision number 9: 3-21-2022

Revision number 10: 5-16-2022

Health and Safety Plan Summary: Brentwood Borough

Initial Effective Date: 7/13/2021

Date of Last Review: 7/12/2021, 8/9/2021, 8/23/2021, 9/10/2021, 10/18/2021, 12/13/2021;
1/10/2022, 1/24/2022, 2/21/2022, 3/21/2022, 5/16/2022

Date of Last Revision: 7/12/2021, 8/16/2021, 8/23/2021, 9/7/2021, 10/18/2021, 12/13/2021
1/10/2022, 1/24/2022, 2/21/2022, 3/21/2022, 5/16/2022

1. How will the LEA, to the greatest extent practicable, support prevention and mitigation policies in line with the most up-to-date guidance from the CDC for the reopening and operation of school facilities in order to continuously and safely open and operate schools for in-person learning?

2. How will the LEA ensure continuity of services, including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

3. Use the table below to explain how the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policy on each of the following safety recommendations established by the CDC.

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>a. Universal and correct wearing of masks;</p> <p>5/16/2022- CDC website- https://www.cdc.gov/coronavirus/2019-ncov/science/community-levels.html</p> <p>https://covid.cdc.gov/covid-data-tracker/#datatracker-home</p> <p>https://www.health.pa.gov/topics/disease/coronavirus/Pages/Cases.aspx</p>	<p>The District will continue to follow the guidance issued by the CDC and the ACHD.</p>
<p>b. Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding);</p> <p>5/16/2022- There are six active cases district wide. This will continue to be monitored.</p>	<p>Classrooms and cafeterias will be adjusted based on individual school needs.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>c. Handwashing and respiratory etiquette;</p>	<p>Proper hygiene posters are posted throughout the school facilities. District staff continue to teach proper handwashing and respiratory etiquette. This includes washing with soapy water for at least 20 seconds, especially after going to the bathroom, eating, blowing your nose, coughing, or sneezing. Hand sanitizer that contains at least 60% alcohol is also permissible.</p>
<p>d. Cleaning and maintaining healthy facilities, including improving ventilation;</p>	<p>District custodial and maintenance staff will continue to be trained on new equipment and the proper techniques for cleaning classrooms and large spaces. As the District replaces broken HVAC equipment, the new equipment is specified to contain equipment known to clean and filter the air. Air handler units are to remain running throughout the school day.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>e. Contact tracing in combination with isolation and quarantine, in collaboration with the State and local health departments;</p>	<p>The District’s Pandemic Team will remain intact and will collaborate with the ACHD to determine the process for contact tracing, isolation, and quarantine. District staff will visually monitor for symptoms and students will be referred to the nurse’s office for isolation and treatment, as required. The PA DOH and the ACHD will be consulted for recommendations about infection control if a positive case is suspected.</p> <p>The nurse’s office will be restricted and cleaned as per the guidelines.</p> <p>Families will be notified, and the student will be asked to follow the guidelines established by the ACHD and the DOH.</p>
<p>f. Diagnostic and screening testing;</p> <p>5/16/2022</p>	<p>Testing program is in place and will be utilized, as needed.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
<p>g. Efforts to provide vaccinations to school communities;</p> <p>5/16/2022</p> <p>With walk-in access to many clinics in the area, the district will encourage families to seek vaccination.</p>	<p>Eligible students, family members, and staff members are strongly encouraged to get vaccinated.</p>
<p>h. Appropriate accommodations for students with disabilities with respect to health and safety policies; and</p> <p>5/16/2022- Accommodations for students remains in effect.</p>	<p>When physical distancing and other mitigation measures will not be feasible for students with complex needs, additional safety protocols will be established. This may include but is not limited to personal protective equipment and sanitization of shared surfaces and materials.</p> <p>If face coverings are required then alternatives will be made available, and may include clear approved face shields, plastic partitions, and other personal protective equipment.</p> <p>In addition, accommodations for students with disabilities will be provided in accordance with their IEP or 504 agreements.</p>

ARP ESSER Requirement	Strategies, Policies, and Procedures
	<p>Students with complex health needs will receive additional accommodations to meet the requirement established in this Health and Safety Plan.</p> <p>Meetings may continue to be held virtually or via phone maximum extent possible.</p>
<p>i. Coordination with state and local health officials.</p> <p>5/16/2022</p>	<p>The District will continue to meet with the ACHD throughout the summer and into the 2021-2022 school year, as necessary. The District will also adhere to the mandates set forth by PDE, DOH and the Governor.</p>

Health and Safety Plan Governing Body Affirmation Statement

The Board of Directors/Trustees for **Brentwood Borough School District** reviewed and approved the Health and Safety Plan on **July 12, 2021**.

The **updated** plan was approved by a vote of:

Yes as of May 16, 2022

No as of May 16, 2022

Affirmed on: May 16, 2022

By: Board President

(Signature of Board President)*

Robert F. Kircher, Jr.

(Print Name of Board President)

*Electronic signatures on this document are acceptable using one of the two methods detailed below.

Option A: The use of actual signatures is encouraged whenever possible. This method requires that the document be printed, signed, scanned, and then submitted.

Option B: If printing and scanning are not possible, add an electronic signature using the resident Microsoft Office product signature option, which is free to everyone, no installation or purchase needed.

Charts included in the plan updated on 5-16-2022

COVID-19 Community Levels – Use the Highest Level that Applies to Your Community

New COVID-19 Cases	Indicators	Low	Medium	High
Per 100,000 people in the past 7 days				
Fewer than 200	New COVID-19 admissions per 100,000 population (7-day total)	<10	10.0-19.0	> 20.0
Fewer than 200	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	<10	10.0-14.9%	> 20.0
200 or more	New COVID-19 admissions per 100,000 population (7-day total)	N/A	<10	> 10
200 or more	Percent of staffed inpatient beds occupied by COVID-19 patients (7-day average)	N/A	<10.0%	> 10.0%

COVID-19 Community Level	Individual- and household-level prevention behaviors	Community-level prevention strategies (as recommended by state or local authorities)
Low	<ul style="list-style-type: none"> Stay up to date with COVID-19 vaccines and boosters Maintain improved ventilation throughout indoor spaces when possible Follow CDC recommendations for isolation and quarantine, including getting tested if you are exposed to COVID-19 or have symptoms of COVID-19 If you are immunocompromised or high risk for severe disease 	<ul style="list-style-type: none"> Promote vaccines to achieve high community vaccination coverage and ensure health equity Maintain improved ventilation in public indoor spaces Ensure access to testing, including through point-of-care and at-home tests for all people <ul style="list-style-type: none"> Communicate with organizations and places that serve people who are immunocompromised or at high risk for severe disease to

	<ul style="list-style-type: none"> ○ Have a plan for rapid testing if needed (e.g., having home tests or access to testing) ○ Talk to your healthcare provider about whether you are a candidate for treatments like oral antivirals, PrEP, and monoclonal antibodies 	<p style="text-align: center;">ensure they know how to get rapid testing</p> <ul style="list-style-type: none"> ● Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations
Medium	<ul style="list-style-type: none"> ● If you are immunocompromised or high risk for severe disease <ul style="list-style-type: none"> ○ Talk to your healthcare provider about whether you need to wear a mask and take other precautions (e.g., testing) ○ Have a plan for rapid testing if needed (e.g., having home tests or access to testing) ○ Talk to your healthcare provider about whether you are a candidate for treatments like oral antivirals, PrEP, and monoclonal antibodies ● If you have household or social contact with someone at high risk for severe disease <ul style="list-style-type: none"> ○ consider self-testing to detect infection before contact ○ consider wearing a mask when indoors with them ● Stay up to date with COVID-19 vaccines and boosters ● Maintain improved ventilation throughout indoor spaces when possible ● Follow CDC recommendations for isolation and quarantine, including getting tested if you are exposed to COVID-19 or have symptoms of COVID-19 	<ul style="list-style-type: none"> ● Protect people at high risk for severe illness or death by ensuring equitable access to vaccination, testing, treatment, support services, and information ● Consider implementing screening testing or other testing strategies for people who are exposed to COVID-19 in workplaces, schools, or other community settings as appropriate ● Promote vaccines to achieve high community vaccination coverage and ensure health equity ● Maintain improved ventilation in public indoor spaces ● Ensure access to testing, including through point-of-care and at-home tests for all people <ul style="list-style-type: none"> ○ Communicate with organizations and places that serve people who are immunocompromised or at high risk for severe disease to ensure they know how to get rapid testing ● Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations
High	<ul style="list-style-type: none"> ● Wear a well-fitting mask¹ indoors in public, regardless of vaccination status (including in K-12 schools and other indoor community settings) ● If you are immunocompromised or high risk for severe disease 	<ul style="list-style-type: none"> ● Consider setting-specific recommendations for prevention strategies based on local factors ● Implement healthcare surge support as needed ● Protect people at high risk for severe illness or death by ensuring equitable

	<ul style="list-style-type: none"> ○ Wear a mask or respirator that provides you with greater protection ○ Consider avoiding non-essential indoor activities in public where you could be exposed ○ Talk to your healthcare provider about whether you need to take other precautions (e.g., testing) ○ Have a plan for rapid testing if needed (e.g., having home tests or access to testing) ○ Talk to your healthcare provider about whether you are a candidate for treatments like oral antivirals, PrEP, and monoclonal antibodies <ul style="list-style-type: none"> ● If you have household or social contact with someone at high risk for severe disease <ul style="list-style-type: none"> ○ consider self-testing to detect infection before contact ○ consider wearing a mask when indoors with them <ul style="list-style-type: none"> ● Stay up to date with COVID-19 vaccines and boosters ● Maintain improved ventilation throughout indoor spaces when possible ● Follow CDC recommendations for isolation and quarantine, including getting tested if you are exposed to COVID-19 or have symptoms of COVID-19 	<p>access to vaccination, testing, treatment, support services, and information</p> <ul style="list-style-type: none"> ● Consider implementing screening testing or other testing strategies for people who are exposed to COVID-19 in workplaces, schools, or other community settings as appropriate ● Distribute and administer vaccines to achieve high community vaccination coverage and ensure health equity ● Maintain improved ventilation in public indoor spaces ● Ensure access to testing, including through point-of-care and at-home tests for all people <ul style="list-style-type: none"> ○ Communicate with organizations and places that serve people who are immunocompromised or at high risk for severe disease to ensure they know how to get rapid testing ● Ensure access and equity in vaccination, testing, treatment, community outreach, support services for disproportionately affected populations
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¹ At all levels, people can wear a mask based on personal preference, informed by personal level of risk. People with symptoms, a positive test, or exposure to someone with COVID-19 should wear a mask.